Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**TRINITY COLLEGE OF ENGINEERING AND RESEARCH**
Name of the head of the Institution	**Dr. Haribhau Ganpat Phakatkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02026934423**
Mobile no.	**9850839782**
Registered Email	**trinitycoe@gmail.com**
Alternate Email	**principal.tcoer@kjei.edu.in**
Address	**Kondhawa-Saswad Road Bopdev Ghat Ta: Haweli (excluding Corporation Area) Dist: Pune**
City/Town	**Pune**
State/UT	**Maharashtra**

Pincode	**411048**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Prof. Jayashri V. Satre**
Phone no/Alternate Phone no.	**02026934423**
Mobile no.	**9921107575**
Registered Email	**jayashrisatre.tcoer@kjei.edu.in**
Alternate Email	**jvsatre@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kjei.edu.in/tcoer

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kjei.edu.in/tcoer/pdf/Acad-Event-Planner%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.81**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**01-Apr-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Student development programme (Aptitude training)	20-Aug-2018 100	218
Participated in NIRF	10-Oct-2018 30	100
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formation of Five major Associate Deans for different activities. Student Joining Report Submission on commencement day of the semester. Attendance monitoring system for student attendance. CCTV installation in all classrooms 51 student projects submitted to SPPU "Avishkar" Competition.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Remedial classes conducted after insem	Improvement in the final result

examination	
Teaching plan given to students at the start of the semester	Students planed their activity according to plan
Development Programmes	Employbility development programme
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	**24-Dec-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**26-Sep-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**21-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. In HR department all recruitments are done through online application on college website. 2. Student feedback is taken online using Google forms. 3. Accounting software. 4. Attendance monitoring system. 5. Digital transactions. 6. Google classrooms**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Curriculum is defined by SPPU for each of the programmes in the institute. However, we map and bridge the existing curriculum with industrial requirements and gaps if any. For example, to enhance the practical skills, we conduct workshops, Industrial visits and talks by industrial experts. • An academic calendar is prepared by Academic Dean and Principal for each semester in advance and it is given to all faculty members and students. Academic Calendar also includes the time slots for various co curricular and extra-curricular

activities. • Time tables are prepared well in advance and made available before the commencement of each semester. It is displayed on departmental notice board. • Each faculty member submits a teaching plan, class notes and test question papers along with the solution at the beginning of the semester to the HOD, Academic Dean and Principal. It is given to the students at the beginning of the semester. • The progress of the department is maintained through regular class tests, presentations and In semester University examinations. • Attendance of every student is displayed on notice board after every fifteen days. List of less attendance student is displayed and informed to the parents and Academic Dean.. • For a group of 20 students, one faculty member is appointed as a Mentor. • Progress of every student and test results are also communicated to their parents by Mentors. • Academic Dean frequently inspects the class room teaching and information is conveyed to the HOD and Principal for taking corrective measures if any. • The Principal conducts a regular meeting with all faculty members in a semester to assess the progress made by the Department/Institution. • Aptitude training for final year students is planned in the semester. • Student employability skills are analyzed by AMCAT through test series. • Industrial visits and guest lectures are arranged for bridging the gap between academics and industry requirements. • The schedule of remedial classes is planned in academic calendar and accordingly remedial classes and tutorials are conducted for the weaker students. • To verify syllabus completion of every faculty sign from Academic Coordinator and Academic Dean is taken on teaching plan. • In feedback system suggestions are given by the students to come to know their problems regarding teaching, institutional facilities, etc. The Principal takes action to solve these problems.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Zensar Training	Zensar CSD	02/07/2018	30	Employabil ity	Logical reasoning
Aptitude Training	SEED Infotech	20/08/2018	15	Employabil ity	Logical reasoning, English, Quant.
Skill analysis	AMCAT Cert ification	24/10/2018	1	Employabil ity	Aptitude, Communicatio n Skill.
Qspider Training	QSpider	01/10/2018	30	Employabil ity	Logical reasoning, Quant.
BSNL Training	BSNL Pune	01/12/2018	30	Employabil ity entrepre neurship	Telecommun ication

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	BE All branches	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1038	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	PLC based simulation trainer kit for process industry	4
BE	Ineternship	70
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

? There is a formal mechanism to obtain feedback from students through online from past four years. ? The institution encourages various stake holders such as students, alumni members, Industry and faculty to furnish feedback at regular intervals and on suggestion basis to communicate it to the relevant authority at the college and university through proper channels. ? Institutes also focus about the feedback improvement with department academic committees constituted by senior and experienced teachers and the class representatives. ? Good suggestion from student, parents, and employees are taken considering through feedback during parents-teacher meeting, class teacher to students meet, interaction between college and industrial members, Alumni Meet at regular interval and communicate through e-mail and telephonic conversion. ? Principal reviews the feedback and taking proper action and department to improve for curriculum related activities such as Guest lectures, Industrial visit, to encourage the student to get depth knowledge about particular subjects ? Alumni members are also invited as a guest for Annual Social Gathering, on above bridging the gap self learning is implemented as per the

feedback received.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Under graduate	788	342	342
ME	Post graduate	240	63	63
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1576	63	96	10	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	106	6	21	21	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on their batches and strength of class. Students are divided into groups of 15 to 20 students per batch depending on the number of total students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. IQAC set following objectives for mentoring system. ? To enhance communication between teacher-student. ? Identify Individual problems and resolve it smoothly. ? To enhance students' academic performance and attendance ? To minimize student drop-out rates. ? Identify slow learners. The IQAC implemented mentoring system where the faculty acts as a link between the students, their parents and the institution and perform the following functions: ? Mentors are assigned to monitor and guide students throughout academic year. ? Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of students (class tests, monthly attendance records, etc.) ? After collecting all necessary information and based on Mentoring sheet status mentor can guide or do counselling to respective student as and when required. ? Mentors coordinate with the parents regarding the progress of the students. ? In isolated cases parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1639	106	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
145	106	39	106	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. A. Kale	Associate Professor	Filed 11 Patents

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	All branches	semester	04/04/2019	22/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

* Institute prepares the student for University exam through Practice session, Remedial classes. • Institute Prepares student for the Practical Exam by Conducting the Mock and Online Exams. • The project Work evaluated by the industrial experts • Seminar and Guest lecture are conducted to the Improve technical knowledge of the student. • Attendance, test marks and assignments evaluation is reflected in student's performance. Institute has test coordinator in each department for smooth conduction of online exam and internal tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our institute is affiliated with SPPU, our Teaching and Learning evaluations must be in alignment with guidelines prescribed by the University. At the beginning of each academic year, the institute makes its strategic action plan to accomplish its vision for the academic session using academic calendar ,which include- • Commencement of the semester, • End of the semester • Schedule of In Semester, End Semester, Online Examinations • Schedule of Oral, Practical Examinations • All academic processes are carried out as per the guidelines laid down in the manual and Monitored through Academic Monitoring committee. • Academic Calendar is prepared in consultation with the Principal and Academic Monitoring committee. • It is then distributed to the departments. • Class timetables are prepared by Time Table coordinator of each department before start of the semester. • The entire planning of lecture and practical is done by Course Teachers and exams are conducted as per the Academic calendar. • The evaluation of students is done by following criteria • Online examinations • Theory – In semester and End Semester examinations, Oral /Practical examinations

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kjei.edu.in/tcoer/comp_curriculum.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BE	All branches	501	526	85.6
PG	ME	Comp, Civil, Mech, E&TC	24	18	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://kjei.edu.in/tcoer/pdf/Student%20satisfaction%20survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	155	Anologic Atomation. Pvt. Ltd	0	0
Students Research Projects (Other than compulsory by the University)	365	Institute	600000	600000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Advanced microcontroller Applications	Electrical Engineering	23/08/2018
PLC-SCADA and Applications	Electrical Engineering	24/09/2018
Application of CAD in Electrical Design	Electrical Engineering	11/02/2019

Numerical Methods and Optimization techniques	Mechanical Engineering	21/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Star-up and Innovation Cell	Entrepreneurship Development	Institute	EDC	student projects	19/09/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mechanical Engineering	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ETC	3	00
National	IT	2	00
International	Mechanical Engineering	15	00
International	ETC	3	00
International	IT	1	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Information Technology	1
Electrical Engineering	1
Mechanical Engineering	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

						mentioned in the publication	excluding self citation

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	20	4
Presented papers	25	3	Nill	Nill
Resource persons	Nill	2	Nill	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS SPECIAL CAMPANING PROGRAMME 2018-19	Trinity College of Engineering And Research, pune	4	50
Blood Donation	Sasoon blood bank	1	198
Tree Plantation	LT	2	80

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Appreciation	SPPU	50

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	SPPU and NSS Unit	Swachh Bharat, Beti	2	150

Social Activity under NEON ETC AND ELECRICAL	Institute	Flood Relief Donation	6	20
		[View File](#)		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NO	00	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill India	GOI Ministry of skill development Enterpreurship	BSNL	22/12/2019	27/12/2019	40
		No file uploaded.			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sachin N kadam Associates	02/07/2018	Constructive suggestions while designing the curricula. 2.Assist faculty while developing skills	71
		[View File](#)	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Fully	3.5.0	2011

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	5.22	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTAINACE POLICY Purpose of Maintenance Maintenance organizations provide a comprehensive range of services that are essentially designed to keep educational facilities in good working order – a condition that is critical for success of the educational/instructional process and extending the useful life of building and other facility assets. Maintenance of educational facilities generally require the coordinated management of a variety of individual trades and crafts, support-related functions, as well as contracted services necessary to fulfill a facility's intended purpose. The scope of work for any maintenance program encompasses the building envelope, fixed equipment, other components of a facility's infrastructure and, in recent years, includes a variety of technical and support functions as well. Among other objectives, a comprehensive maintenance program is necessary at each facility toKeep buildings, equipment, and fixtures reasonably close to original operating condition. Provide overall service requirements (e.g., preventive/predictive maintenance routine maintenance minor, major, and emergency repairs alterations and improvements equipment testing inspections and monitoring etc.).Define the manner in which the work will be implemented. Provide necessary modifications to accommodate customer needs, upgrades, and new technologies. Match appropriate staff, tools, and other resources to accomplish work tasks. Standard Procedure Maintenance Contract: Depending on the cost and nature of the goods to be purchased, it may also be necessary to enter into maintenance contract(s) of suitable period either with the supplier of the goods or with any other competent firm, not necessarily the supplier of the subject goods. Such maintenance contracts are especially needed for sophisticated and costly equipment and machinery. It may however be kept in mind that the equipment or machinery is maintained free of charge by the supplier during its warranty period or such other extended periods as the contract terns may provide and the paid maintenance should commence only thereafter. Maintenance of Facilities without Inviting Quotations: Maintenance of Facilities can be done by under the authority of Head of the Department up to a value of Rs.10,000/- (rupees Ten Thousand Only) on each occasion may be made without inviting quotations, bids by the competent authority in case of absolute emergency and such emergency be clearly specified by the purchaser and approved by the competent authority. For spot maintenance the competent authority will survey the market to ascertain the reasonableness of rate, quality and specifications and identify the appropriate supplier. Maintenance of Facilities by Inviting Quotations: Maintenance of facilities costing more than Rs. 10,000/- (rupees Ten Thousand Only) and up-to Rs. 2,00,000/- (Rs. Two lac only) should be done by inviting quotations (by considering at least 3 valid quotations). The maintenance should be done on the recommendations of the competent authority duly approved by the Director, Principal, Dean, RD for each financial year. The Committee shall

prepare a comparative statement of the quotations received and give its specific recommendation.

http://kjei.edu.in/tcoer/pdf/Maintenance%20policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	KJEI Scholarship	46	1384442
Financial Support from Other Sources			
a) National	State and National Govt. Scheme	1018	57071025
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	BSNL Training	Nill	40	Nill	5
2019	Zensar Training	Nill	2	Nill	2
2019	Q spider Training	Nill	3	Nill	3
2018	Aptitude Training	Nill	30	Nill	6
2019	1) AMCAT Training and placement assistance	Nill	14	Nill	4
2018	Seed Infotech Aptitude training	Nill	25	Nill	9
2019	English,	Nill	103	Nill	27

Logical reasoning & Quantitative Aptitude					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TREO Electric engg. pvt. ltd. General Energy management System ltd Tata Motors GEMSL Jejuri	464	38	Zensar SalesZip Infosys SB Production	447	63
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	21
GRE	15
TOFEL	5
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SAE SUPRA	National	1	Nill	Team	Team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is formed every year by selection procedure from interested students. Class representative is first selected from each class (one boys representative one Girls representative) All Class representatives are members of student council. Student representatives are on different committees i.e. Internal complaint committee (ICC), Anti ragging committee, Technical and cultural committees, National service scheme (NSS) Each department establishes students association and activities are planned and executed by the organization.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Aim and Objective of Alumni Association: a) To establish liaison with other Organization /Universities, National/ International for enhancement of high level professionalism in the field of Engineering and Research. b) To arrange for Seminars, Symposium and Group discussion among the students and teaching faculties on topic of Engineering and Research. c) To provide financial help and assistance to deserving students of the college. d) To arrange annual gathering and get together and also cultural programs and sports events for all past and present students and their families. e) To arrange recruitment centers (Human Resource) for the students. f) To establish libraries, free reading rooms, book banks and to help the students of the college in getting loans and scholarships and to constitutes Trust's own scholarship schemesfor deserving students. g) To publish books, pamphlets, periodicals, journals and other literature on various topics/ subjects relating to engineering and allied subjects. h) To start various job oriented or self employment oriented vocational training courses for the students of the college,and to establish centers and provide guidance for securing employment and to organize classes / centers for the preparation of U.P.S.C. and State Service Commissions, Competitive Examinations including I.A.S., I.P.S. and I.F.S. and of other recruitment boards and organizations particularly in the field of Engineering. i) To co-ordinate/ co-operate with college managements and the Govt. agencies to achieve the established goals set out by the trust. j) To establish hostels for the students (girls and boys)who are unable to get accommodation in college hostels. k) To inculcate leadership qualities amongst the past and present students of the college and to establish coaching centers for the Engineering students. l) To extend co-operation and help to the college management in terms of money and in kind to achieve the goal of betterment of students of the college in all aspects and sphere. m)To establish high level multi disciplinary and extra modern laboratories/ workshop for research and development purposes and to arrange guest lectures of experts for the benefit of engineering students and the members of the trust.

5.4.2 – No. of enrolled Alumni:

1850

5.4.3 – Alumni contribution during the year (in Rupees) :

1000

5.4.4 – Meetings/activities organized by Alumni Association :

"KJEI Grand Alumni Meet 2018 on 8th September 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Each head of the department can take decision for betterment of the department. HODs are empowered for load distribution,arrangement of Industrial visits and guest lectures, value added programmes. 2. Associate deans and Deans are appointed and empowered for student development, Academic progress and industry interactions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institute is a part of the centralized admission process (CAP) of Directorate of Technical Education (DTE), Government of Maharashtra. This ensures total transparency in Admission process. ? Admission notification is hosted by DTE, Maharashtra on their website. ? Institute advertises the admission process in leading State and National level newspapers and appropriate media as well as college web site. ? ? Institute has its own admission cell to provide the information about the admission related issues to parents and students. ? ? A short description of the Admission process, eligibility criteria for admission, college fees, hostel fees and documents to be submitted during the admission etc. are published on the college website. ? ? The actual admissions takes place on the basis of allotment letter of DTE offered to the student. ? ? The students submit the required documents which are scrutinized in his/her presence. ? ? The basic information of the student is entered by him/her in the college in prescribed format of excel sheet.

	Subsequently the admission is registered on the DTE website. ? ? The fees structure is prescribed by ShikshanShulk Samiti, (a Government committee under DTE, now restructured as Fee Regulatory Authority (FRA)). ? ? College I-card is handed over to the student at the end of admission process. The entire process is transparent and student friendly.
Industry Interaction / Collaboration	Associate dean industry relation is appointed for industry institute interaction. Experts are invited from various fields to deliver guest lectures and industrial visits are arranged. The Career Guidance and Placement Cell (Aided Section) organized an Educational visit for students to Persistent Systems, Pune. Students received excellent exposure in IT sectors. Many students are placed every year in different organizations through campus interviews conducted in our college, in collaboration with prominent industries. In conferences and seminars industry experts are invited to deliver lectures and interact with the teaching staff.
Human Resource Management	College has procedures to evaluate the performance of the faculty in teaching, research and extension programs. At the end of the academic year, every teacher is given an Academic Performance Indicator form on the basis of the UGC regulations. The form requires the teacher to give his/her self-evaluation of the academic, co-curricular and extra-curricular work done during that year. It also requires the teacher to enumerate the papers presented at conferences, seminars, refresher courses and orientation programs he/she has attended. The report to be filled in by each teacher is also evaluated and it analyses the duties performed with respect to lectures completed as per the teachers planned lecture schedules, lectures taken.
Research and Development	Research has been considered as an important integral part of the academic endeavours in our College. Many Seminars and workshops are organized by the College to provide expert information on research Methodology. The College promotes faculty participation in research by granting

	them leave, helping them in participation of faculty improvement programs and arranging for books required by them. Dean RD develops research and development culture among students and faculties.
Examination and Evaluation	) Institute prepares the student for University exam through Practice session, Remedial classes. And also conduct the unit tests and Prelim exam for the student. ii) Institute Prepares student for the Practical Exam by Conducting the Mock and Online Exams. iii) The project Work evaluated by the industrial experts. iv) Seminar and Guest lecture are conducted to the Improve technical knowledge of the student. v) Attendance, test marks and assignments evaluation is reflected in term work marks.
Teaching and Learning	Teaching plans are prepared for a semester as per academic calendar of institution and also verified as per syllabus and norms of SPPU Pune University. The teaching – learning process is facilitated through Qualified, trained and experienced faculty. Apart from class-room teaching, students are encouraged to use library and internet facilities. The teaching staff maintains diary and record daily instruction delivered, practical conducted and other such activities performed. Associate dean academics Monitors academic development and associate dean quality assurance monitors various process and activities using ISO 9001:2015 framework. The inputs for such review may be from ? Feedback of students (2 within semester) ? Internal test results ? Assignment quality submitted by student ? Final results (Semester wise /Yearly) ? This process is reviewed by Head of Department also feedback is shared.Community Engagement Social Responsibility of college, Our N.S.S. Unit is rendering yeoman service to the community in and around Pune rural areas and also in Pune City. Associate dean is appointed to ensure student development through various activities. Associate dean student development organize various community and national development programmers like N.S.S. Camps, Blood Donation Drives on various occasions such as Independence Day,

	Tree plantation etc. Cleanliness and Social Awareness like traffic awareness program near Swarget in Pune city. Also lectures regarding woman empowerment is conducted. The College has started Social Cell.
Curriculum Development	The college is affiliated to the Savitribai Phule Pune University, (SPPU) Pune. To make the curriculum more effective and to achieve objectives of the college, the following steps have been taken: ? Curriculum is defined by SPPU for each of the programmes in the institute. However, we map and bridge the existing curriculum with industrial requirements and gaps if any. For example, to enhance the practical skills, we conduct workshops, Industrial visits and talks by industrial experts. ? Associate dean academics Monitors academic development and associate dean quality assurance monitors various process and activities using ISO 9001:2015 framework. • An academic calendar is prepared by Academic Dean and Principal for each semester in advance and it is given to all faculty members and students. Academic Calendar also includes the time slots for various co curricular and extra-curricular activities. • The subject distribution is done well in advanced, by considering the subject choices given by faculties. • Time tables are prepared well in advance and made available before the commencement of each semester. It is displayed on departmental notice board. • Each faculty member submits a teaching plan, class notes and test question papers along with the solution at the beginning of the semester to the HOD, Academic Dean and Principal. It is given to the students at the beginning of the semester. • The progress of the department is maintained through regular class tests, presentations and In semester University examinations. • Attendance of every student is displayed on notice board after every fifteen days. List of less attendance student is displayed and informed to the parents and Academic Dean. • For a group of 20 students, one faculty member is appointed as a Mentor. Mentor and students meetings are conducted at regular intervals. • Progress of every

student and test results are also communicated to their parents by Mentors. • Academic Dean frequently inspects the class room teaching and information is conveyed to the HOD and Principal for taking corrective measures if any. • The Principal conducts a regular meeting with all faculty members in a semester to assess the progress made by the Department/Institution. • The schedule of remedial classes is planned in academic calendar and accordingly remedial classes and tutorials are conducted for the weaker students. • To verify syllabus completion of every faculty sign from Academic Coordinator and Academic Dean is taken on teaching plan. • In feedback system, suggestions are given by the students regarding teaching, institutional facilities, etc. The Principal takes corrective actions based on the student's suggestions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	All admissions are under Central Admission Process and Institute level admissions are also to registered student.
Finance and Accounts	Through Software.
Examination	University Send soft copy of question paper to the college examination officer (CEO). Online examination for FE and SE students conducted by college in Computer center.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!					
View File					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
106	**106**	**158**	**158**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave/Casual Leave/Compensatory Off. Duty Leave facility wherever applicable. EPF as per government rules. Faculty members are permitted to attend Training Programs conducted at different Institutions. Faculty members are permitted for higher education. Implementation of sixth pay. Credit Cooperative society. The management has provided WIFI facility to enhance the effective learning teaching. 10 fee waiver for wards of the staff members in schools run by Institute.	**Medical Leave/Casual Leave/Compensatory Off. EPF as per government rules. Faculty members are permitted for higher education. Implementation of sixth pay. Credit Cooperative society. The management has provided WIFI facility to enhance the effective learning teaching. 10 fee waiver for wards of the staff members in schools run by Institute. Institute provides uniforms to class IV staff.**	**• Earn Learn Scheme • NSS • Persistent scholarship for Girls, • EBC • Scholarship (SC/ST/OBC/NT/SBC)**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit: To audit the daily routine transactions, internal audit is done by Accounts Officer. Internal audit is done regularly. Account officer take review of yesterdays balance and all types of transactions of that day. At 4 pm all transactions are stopped. Transactions of Income and expenditure of the day is presented to the Principal daily. Daily balance sheet is signed by account officer and principal. External Financial Audit: The institution is having qualified practicing Charted Accountant as internal and external auditors who audit the accounts annually. After the audit, the report

is sent to the management for review. The auditors are appointed by the board of trustees in the trust board meeting. In addition to this, the institution is having consultants to give opinion on taxation and legal issues.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

6148473

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	LMC
Administrative	Yes	NAAC	Yes	LMC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

. Communication with parents by phone calls posting letters 2. Parents Teacher Meet once in a semester 3. Feedback from parents 4. Mentor counselling record.

6.5.3 – Development programmes for support staff (at least three)

One Day skill development program by Executive Director Dr. H. K. Abhayankar. 2. One day training programme on behavioural skills by Campus director Dr. V. J. Kakhandki. 3. One day training programme on administrative skills by Dr. H. G. Phakatkar

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Formation of deans and Associate Deans for Quality Assurance, Academics, Industry relations , R D and student development. 2) Installation of Lift 3) CCTV camera in all class rooms 4) SEED infotech training to students 5) Internshala registration and got 5th rank to student coordinator 6) Filed three oatents 7) sent 51 project groups for Avishkar competition to SPPU, Pune

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Swatchha Bharat Abhiyan	23/12/2018	29/12/2018	10	75
Sports and Cultural Programme	07/01/2019	12/01/2019	195	1444
Persnality development training	08/03/2019	08/03/2019	150	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• College has initiated the process for installation of solar panel on suitable areas in college campus. Proposal for MoU with BCORE RENEWABLE SOURCES Pvt. Ltd. Pune is in process.Following are the some of the proposed areas for solar panel installation. a). Roof top of Auditorium b). Roof top of Power House c). Roof top of the shopping complex near power house. d). Erecting a structure about 20 to 30 feet high at parking place so that we can have roof top mounting of solar panels and also facilitate parking at the bottom. • College has also signed the MoU with Vaata Smart Limited for installation of 3 wind mill rating 5.5 kVA in suitable areas of college campus. MoU is signed on 25th September 2018.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	Yes	550
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
KJEI Code of Conduct	24/08/2018	Code of conduct is prepared for KJEI.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Aspiration Management	11/06/2018	16/06/2018	39
Learning Methodologies	17/10/2018	17/10/2018	84
Role of Teacher in Institutional development	14/12/2018	14/12/2018	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NSS team in co-ordination with Larsen Toubro Construction Limited has planned to plot 2000 Saplings in college campus. During first stage of that program on 22 September 2018, 950 Saplings were planted. 2. College has signed the MoU with Vaata Smart Limited for installation of 3 wind mill rating 5.5 kVA in suitable areas of college campus. MoU is signed on 25th September 2018. 3. The institute has implemented rainwater harvesting, which has saved significant amount of water expenses. This system recharges the institute's bore well. 4. All the vehicles are regularly checked for pollution control norms from the in house PUC centre. 5. Solar operated LED lamps are installed on the internal roads.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 Title of the Practice: "Aspiring Minds Computer Adaptive Test (AMCAT)" 1. Objectives: • To enhance student's communication skills, logical reasoning, quantitative skills and job specific domain skills. • To match candidates with suitable jobs based on their performance on the test. • 2. The Context • Teaching and learning is the most important activity in Curriculum. Now a day following qualities are also important in industrial engineering: Critical thinking skills, Problem-solving skills, Creativity, Strong oral communication skills, Excellent writing skills, An aptitude for math, engineering, and finance. • It always requires new methods or innovativeness in teaching and learning. • How can good candidates, highlight themselves to companies? So solution to this problem is provided by AMCAT exam. • By performing well in the AMCAT, a good candidate can stand out amongst their peers. 3. The Practice • Pre-requisite for AMCAT department is taking successive soft skill programs, Industry guest lectures, Aptitude test. • This current semester before the AMCAT test SEED Infotech program was conducted on college level to enhance above mentioned skills in student. • The college has taken initiative in arranging makeup classes to complete syllabus in scheduled period. 4. Evidence of Success • The evidence of improved system will be reflect in student placement (In-campus/Off-campus) results. 5. Problems Encountered and Resources Required • As our college falls under rural zone students have less exposure to the current state of art technology. Colleges required extra efforts for convincing students and implement this type of exam in college campus. • College computer labs were used while conducting the exam. Best Practice 2 1. Title of the Practice: "Quantitative Aptitude Training Program"" 2. Objectives: To get Student will learn to, • Apply whatever they have learnt at the beginner's level. • Solve problems of higher difficulty level. • Master all the techniques to crack the actual placement aptitude test. • Apply these techniques with the help of Practice Aptitude Tests similar to the actual ones. 3. The Context • To bridges the gap between corporate

requirements and student's knowledge and skill sets. Training is required improve skills such as aptitude, reasoning, technical and soft skills that would aid in the employability of the students. 4. The Practice • The training and placement cell has organized this training program. It is for all the department's final year students. It was 20 days program 6 hours daily. Following aptitude topics conducted : 1. Pre-Assessment Test. 2. Numbers and number Series. 3. HCF-LCF. 4. Percentage. 5. Average. 6. Ratio Proportion. 7. Partnership. 8. Profit Loss 9. Mixtures Allegations 10. Simple Compound Interest 11. Pipes Cisterns, Time Work. 12. Time, Speed and Distance of Boats Streams. 13. Precautions and Combinations 14. Probability Set Theory 15. Syllogisms 16. Case based Puzzles, Linear and Circular arrangements. 17. Critical Reasoning. 18. Logical Ability General Problems 19. Data Interpretation Data Sufficiency. 20. Puzzles. 21. Clocks Calendars. It also includes the short duration numerical solving tests. 5. Evidence of Success Students are able to perform well in post Assessment Aptitude Test. 6. Problems Encountered and Resources Required • The student missed out the academic lectures and practical during that training. Faculty has to take extra lectures and practical to complete the syllabus as per curriculum. • Resources required are faculties for the co ordination as students from different branches are involved. Classrooms, projectors as per the requirement of teaching faculty.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://kjei.edu.in/tcoer/pdf/best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institution is in rural area of the Pune. Most of the students admitted to this institute are from rural area. They are weak in communication and aptitude skills. Institution is taking efforts in improving soft skill and communication skill of students. Students are hard working and technically strong but their confidence level is low due to communication skill. Institution has taken on priority basis task of improving students' communication and aptitude skills. Institution had a MoU with Zensar Technologies Pune for aptitude training of students from Computer and IT engineering. Every year Zensar Technology trainers take training session for Third year students at the start of each semester. Students are selected for training by conducting test. Every year 80 to 100 students are trained by Zensar technology. Aptitude training is given to 218 students of all branches from final year in 2018 by SEED Infotech. This training was sponsored by management. In this training students are trained for aptitude, reasoning, technical and soft skills. After every module, test was conducted for student evaluation. Two days workshop followed by training session on interview skills was taken by SEED infotech. For employability of student this training was required. Students are evaluated by Aspiring Minds Computer Adaptive Test (AMCAT). In this test student's communication skills, logical reasoning, quantitative skills and job specific domain skills are analyzed. Their performance in above skills is given with statistics. Students come to know their weak and strong domain. Student can focus and work on weak domain. They can improve their skill to get employment. For Communication skills every department takes effort by allotting slots in their time table for communication and soft skills. Faculties from each department taking lectures of soft skills.

Provide the weblink of the institution
http://kjei.edu.in/tcoer/pdf/Institutional%20dist.pdf

8.Future Plans of Actions for Next Academic Year

 1. Separate auditorium to be build of 300 capacity. 2.NPTEL courses to be made compulsory for faculty as well as students. At least one certificate course should be done by each faculty in one semester. 3. To enhance the placement activity 4. To form academic monitoring committee at each department and conduct the academic monitoring twice in a semester.